ALEARN 2016

ANNUAL REPORT







Dear ALearn Supporters,

Thanks to your support, 2016 was a very good year for ALearn and for the students whom we serve! It was a year in which we made progress on the 5 I's: Imagine, Intervene, Innovate, Inspire and Impact.

IMAGINE

- » At ALearn, we imagine a world in which all students, regardless of backgrounds or income, have the opportunity to pursue learning that leads them to a successful college choice and graduation.
- » ALearn imagines a world where every student learns positive mindset, perseverance, confidence and self-advocacy skills to be successful in high school and college.

INTERVENE

- » ALearn intervenes on behalf of underserved students who need math and motivation to put themselves on a rigorous path toward college.
- » ALearn helps students transform their college goals and dreams through college-going curricula, a college-going teaching assistant (TA), a field trip and a family college night.

INNOVAT

- » ALearn partnered with new school districts, charters and nonprofits in East Palo Alto and San José.
- » Alearn added professional development partners and professors from Santa Clara University, UC Santa Cruz, Santa Clara County Office of Education and New Teacher Center to enhance the professional development for teachers and teaching assistants.

INSPIRE

- » ALearn added hands-on STEM workshops in our Girls Exploring Math (GEM) program, which exposed our middle school girls to an inspiring group of women working in STEM professions, who taught them about DNA extraction, chip design, and Newton's Three Laws.
- » Hundreds of students and their families were inspired by stories about college from our first-generation, college-going TAs.

IMPACT

- » ALearn has served over 9,200 students from low-income backgrounds in the past 9 years.
- » 96% of MAP students reported they "feel more motivated to go to college."
- » 98% said, "I will use what I'm learning in math when I'm older."
- » 90-100% of our Common Core Math 1-3 students accelerated a full year as a result of ALearn's summer program.

Thanks to you, our supporters, ALearn outreaches every day to serve the students who can benefit most.

Sincerely.

Kathryn S. Hanson, Ph.D. CEO & Founder

Kathyr S. Hanson

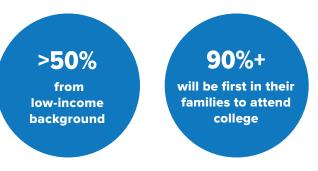


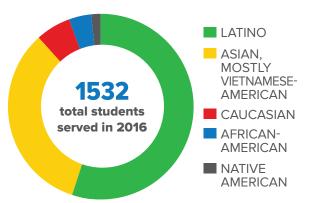
Kelley Steven-Waiss Board Chair



SERVING THE UNDERSERVED

The students we serve are often struggling in school, and the majority come from socio-economically disadvantaged families and traditionally underserved racial and ethnic groups.





THE OPPORTUNITY GAP

53% Latino

of K-12 students in California, 53% are Latino

32% college eligible

of Santa Clara County Latinos, 32% graduate high school college-eligible

12% complete college

of Latino adults, 12% have a college degree

THE ACHIEVEMENT GAP

2/3 of the achievement gap

between high- and low-income students is due to "summer learning loss"

3 months of math learning loss occurs each summer

SUCCESS STORY

Edgar Chavarria
ALearn's Outstanding Teaching
Assistant for 2016

Edgar exceeded his responsibilities preparing for college readiness lessons, without hesitation helped with after-school tutoring, and effectively communicated with the parents.



'PAYING IT FORWARD' BY CREATING A TEACHER PIPELINE

Edgar Chavarria truly embodies the mission of ALearn. A graduate of Independence High School in San José, he graduated from San José State University, where he discovered his passion: teaching. Edgar wants to help students reach their potential, like ALearn helped him.

Edgar was an ALearn teaching assistant for 3 years. A first-generation college student, he's a role model for his students—something he lacked as a child. His parents worked two jobs, often leaving him alone. He shares the challenges he faced during his education with his students, making him relatable, yet inspirational.

Working with ALearn's credentialed teachers has helped him improve his teaching.

"After grad school, I want to teach biology or chemistry in the East Side Union High School District. ALearn has been with me through my journey and has reinforced that teaching is the career for me."

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MATH ACCELERATION PROGRAM / GIRLS EXPLORING MATH

MAP, an intensive 4- to 5-week summer program for 6th- 8th graders

GEM, a 5-week after-school enrichment program that engages 7th and 8th grade girls

868
middle school
students served
in 2016

32 classes, 6 school districts,1 charter school, and3 non-profit partners in 2016

76 hours (19 days) of instruction provided

≈ 1/2 school year of math

IMPROVED MATH SKILLS

21%-38% average growth across all math topics

INCREASED MOTIVATION TO GO TO COLLEGE

96%

"feel more confident and motivated to go to college"

93%

"feel more confident and motivated as a student in general"

93%

of GEM students reported that they had met an engineer at the end of the program vs. 69% at the start of the program

MAP

focuses on preparation for success in Common Core Math plus college readiness and positive mindset

GEM

focuses on engaging girls in STEM activities and building college aspirations

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SUCCESSFULLY INSTILLED THE POSITIVE MINDSET

98%

"feel it was okay to make mistakes as long as you were learning"



CATALYST TO HIGH SCHOOL

rigorous 6-week summer program for 9th-12th graders focused on increasing math proficiency, college readiness, and positive mindset

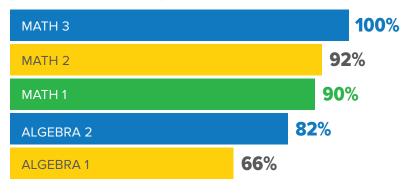
a 4-year program providing intensive college-readiness support from sophomore high

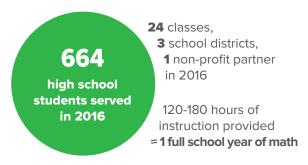
school year through to 1st semester of college

CATALYST TO COLLEGE

SIGNIFICANT IMPROVEMENT IN COMMON CORE MATH SKILLS

Students accelerate to the next level, entering a **whole year** ahead of where they would have been.





95%

"feel more confident and motivated as a student in general"

98%

"plan on attaining a college degree or pursuing an advanced degree"

CATALYST TO COLLEGE

Launched an intensive educational case management and mentoring program combining peer-to-peer support, college admissions preparation, and leadership development.

SUCCESS STORY

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Jacquelin Ramirez ALearn's Outstanding Catalyst Student for 2016

Jacquelin demonstrated leadership qualities by her diligence and positive attitude during assignments and the help she provided her fellow classmates during class.



"ALearn benefits so many other kids like me. There were so many opportunities to get help with the amazing teachers, and the programs were very motivational.

I saw many of my classmates moved by the stories of how anyone can build a future. It was such a great experience. I gained so much confidence in my math skills, which are the foundation to everything.

Not only did I get a head start for high school, but the program showed me ways to start thinking about college. I found that I want to become an obstetrician, and while I debate what college to attend, I will become a teaching assistant at ALearn and become the role model that I had during the program.

I will be the first to attend a four-year college; it has now become my priority. ALearn has shown me just how important and possible it is to obtain a higher education."

photo: Jacquelin (left) with her family

9 YEARS OF IMPACT

5,920+ middle school students served by Alearn across **13** school districts

94% impressive retention rate for an optional program

3,350+high school students served
by ALearn across **5** school districts

WHY COLLEGE?

65% of all jobs will require post-secondary education by 2020

95% of STEM jobs will require college

1 million
California will be 1 million STEM
degrees short by 2020

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college eligible at

2X
the rate of their district peers

GRAD in San

GRADUATED FROM HIGH SCHOOL
in Santa Clara County, 2011-2016

ALEARN STUDENTS

97%

ALL STUDENTS

83%

LATINO
STUDENTS

69%

GRADUATED COLLEGE ELIGIBLE in Santa Clara County, 2011-2016

ALEARN STUDENTS

57%

ALL STUDENTS

53%

LATINO STUDENTS

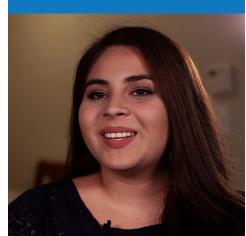
28%

SUCCESS STORY

Valeria Dominguez ALearn Alumna

Valeria is a graduate of Sonoma State University and has already accomplished her first goal – to run a nonprofit benefiting youth.

"I don't know where I would be without ALearn — I'm so thankful."



A member of ALearn's first high school class in 2008, Valeria painfully remembers being labeled 'English Language Learner' and 'low-income kid' during high school, and how she struggled to try to fit in as a bilingual Latina.

"I was shy in front of my high school peers, and had no confidence in my math and writing. Coming from a low-income background and being a minority – it is a lot to deal with. But through ALearn I made a lot of friends, and it has been very inspiring to me. The group was very diverse and the feeling was we're all in this together. Being with classmates who were like me made a difference."

Valeria has an innate passion for learning. Although she embraced her parents' strong work ethic and their support, she felt they didn't really understand her since her experience is so different from theirs. ALearn offered the guidance and direction that her parents couldn't, and gave her confidence to get beyond labels.

With a career aspiration of giving back and helping youth, Valeria gained valuable leadership skills as an ALearn teaching assistant for two summers. Her goal is to earn a Ph.D. in education.

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SCHOOL DISTRICT & NONPROFIT PARTNERS

Alum Rock Unified Elementary School District

Bayshore Christian Ministry

Berryessa Unified School District

Building Futures Now

College is Real

Downtown College Prep (charter)

East Side Union High School District

Franklin - McKinley School District

Gilroy Unified School District

Milpitas Unified School District

Moreland School District

Mount Pleasant Elementary School District

Mountain View - Los Altos School District

Mountain View Whisman School District

Oak Grove School District

Orchard School District

San Jose Unified School District

Santa Clara Unified School District

Sequoia Union High School District

Sunnyvale School District



School districts benefit from ALearn's expertise and capacity building. ALearn teachers receive professional development and learn new approaches to teaching, which they apply to their ALearn classes as well as their own classrooms. Often, they share what they learned with other teachers, disseminating ALearn's unique approach throughout the school and helping create a school-wide college-going culture.

Our college readiness curricula and college-student teaching assistants serve as role models and assist districts in setting the expectation that everyone can prepare for and be successful in college, again strengthening ALearn's impact. Ultimately, both students and parents are engaged on the path to college.







































STATEMENT OF ACTIVITIES

ALEARN 2016

ADJUSTED NET INCOME	\$150,15
Adjustment for 2017-19 Unearned Revenue	\$(407,000
NET INCOME	\$557,15
TOTAL EXPENSES	\$1,610,50
General Expenses Subtotal	\$433,60
Bank charges	63
Insurance	9,57
Travel, Conferences & Meetings	3,28
Office Rent	16,76
Books & Subscriptions	1,26
Website, Marketing & Printing	31,02
Telephone, Telecommunications and Postage	3,16
Supplies	10,39
Donated Services/Gifts In-kind	240,52
Professional Fees	19,24
Wages, Payroll Taxes, Employee Benefits	97,74
General Expenses	
Programs Subtotal	\$1,176,89
Fundraising & Events	272,9
Catalyst to College	96,24
Catalyst to High School	293,60
GEM	36,36
MAP	477,76
Program & Operating Costs	
EXPENSES	
	. , . , . ,
TOTAL INCOME & CONTRIBUTIONS	\$2,167,66
Miscellaneous - Interest	6,65
Less: Special Event Expenses	(57,10
Special Events (non-deductible dinner)	5,6
Gifts In-Kind/Donated Services	240,52
Program Service Fees (Schools)	724,83 256,03
Corporate Foundation Grants*	400,2
Individual/Family Foundations	590,89

^{*} Includes \$500K four-year Packard grant, of which \$407K pertains to 2017-2019.

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CHAMPION / \$25,000-\$49,999+

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SanDisk Corporate Fund

Seagate

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